



BRITISH ACCREDITATION COUNCIL INSPECTION REPORT

Short Course Provider (SCP) Full Inspection

NAME OF PROVIDER: Cantab Academy

ADDRESS: 10 Plantation Avenue
Trumpington
Cambridge
Cambridgeshire
CB2 9DL

HEAD OF PROVIDER: Dr Xiaohan Pan

DATE OF INSPECTION: 8 & 10–11 August 2023

ACCREDITATION STATUS AT INSPECTION: Unaccredited

DECISION ON ACCREDITATION:

- Re-accreditation awarded for the full four-year period
- Probation accreditation
- Decision on accreditation deferred
- Award of accreditation to be withdrawn

DATE: 5 June 2024

1. Background to the provider

Cantab Academy (the Academy/the Provider) is the name under which Cantab Academy Education Technologies Ltd operates as an independent, privately owned, short-course provider. The Provider offers a course in artificial intelligence for undergraduate students attending Zhejiang University in China.

The Provider's head office is located at the home address of the Managing Director and Administrative Director in Cambridge. Course delivery is at the University of Cambridge (UoC) and University College London (UCL) in the United Kingdom (UK). Course administration is undertaken online.

The Academy was established by UoC professors and postgraduates who have a strong belief in education and its potential and power to change people's lives. Its aim is to bring world-class education to young people from China with high ambitions.

The Academy's senior management team consists of two members. These are the Proprietor, who is also the Managing Director (MD), and the Administration Director. The MD has responsibility for the recruitment of participants and manages relationships with universities in China, while the Administration Director manages the courses and liaises with the academic staff who teach on the Provider's courses.

The Directors are assisted by a part-time Programme Director, who manages the day-to-day provision of the Academy's course, and a Programme Manager, who is employed for the duration of the course.

The Provider was established in September 2020 and was formerly known as Wedge Education.

2. Brief description of the current provision

The Provider offers one course, which is a short, full-time, unaccredited course entitled the Cambridge Programme in Machine Learning and Artificial Intelligence (CMLAI). The course has been specifically developed for undergraduate students attending Zhejiang University in China.

The course is four weeks in duration and runs once a year, or twice, in the summer and winter, if demand is there. All the courses are delivered in person. Class sizes for each course are up to 20 participants.

At the time of the inspection, 13 participants were enrolled on the CMLAI with the majority being male. All participants were full-time undergraduate students attending Zhejiang University in China. All participants were over the age of 18 and are Chinese nationals.

The participants undertaking the CMLAI course are recruited throughout the academic year at Zhejiang University in China and are interviewed initially by staff at the university, following selection criteria provided by the Academy.

Applicants are selected for the course based on their academic excellence and level of spoken and written English.

3. Inspection process

One inspector completed a three-day, hybrid inspection, with two days online and one day on site at the Academy's training venue in Cambridge. Online meetings were held with the MD and Administration Director, who were both in China at the time of the inspection. In-person meetings were held with the Programme Director, participants and lecturers on the CMLAI. A tour of the training venue in Cambridge was completed, and there was an online inspection of the residential accommodation at UCL and the hotel outside Cambridge that is used by the

Provider. The Academy's management team fully co-operated with the inspector and provided a comprehensive range of documentation during the inspection.

PART B – JUDGEMENT AND EVIDENCE

The following judgements and comments are based upon evidence seen by the inspector(s) during the inspection and from documentation provided by the organisation.

INSPECTION AREA – MANAGEMENT, STAFFING AND ADMINISTRATION

1. The provider is effectively managed

1.1	The management structure is clearly defined, documented and understood, including the role and extent of authority of any owners, trustees or governing body.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1.2	The head of the provider and other senior managers are suitably qualified and experienced, understand their specific responsibilities and are effective in carrying them out.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1.3	There are clear channels of communication between the management and staff, including those working at the delivery venue or remotely.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1.4	The provider has a written statement of its mission and goals that effectively guides its activities, is communicated to all stakeholders and is effectively implemented and regularly reviewed.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
1.5	The provider has a written risk management strategy, which includes financial planning and is effectively implemented and regularly reviewed.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

This standard is judged to be:

Met Partially Met Not Met

Comments

The management structure is clearly defined and documented in an organisational chart. The role and extent of the authority of the Proprietor are clearly understood by members of the Academy's management team.

The head of the Provider and the other members of the management team are suitably qualified, and the team is well established. They clearly understand their specific responsibilities and are effective in carrying these out. The Academy has documented job descriptions for each management role and its associated responsibilities.

Communication between members of the management team and staff who are working at the delivery venue or remotely is clear and efficient and utilises an appropriate Chinese instant messaging application to share information immediately.

The Academy has a written mission statement that has been recently updated by the management team.

1.4 However, the mission statement is not clearly communicated to participants, which means that they are unaware of the Provider's mission and goals and whether these are being implemented in the provision.

The Academy has a written risk management strategy that includes financial planning and data breaches. The strategy is effectively implemented and is reviewed annually by the Academy's MD.

2. The administration of the provider is effective

2.1	Administrators are suitably qualified and/or experienced, understand their specific responsibilities and duties and are effective in carrying them out.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
2.2	The size of the administrative team is sufficient to ensure the effective day-to-day running of the provider.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
2.3	The administrative support available to the management is clearly defined, documented and understood.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

2.4	Administrative policies, procedures and systems are up to date, thorough, well documented and effectively disseminated across the provider.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
2.5	Data collection and collation systems are effective in supporting the administration of the provider.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
2.6	Participants' and trainers' personal records are sufficiently detailed and regularly updated.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
2.7	The provider has a robust security system, with policies in place for protecting the data of its participants and trainers.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

This standard is judged to be:

Met Partially Met Not Met

Comments

The Academy's administrators are suitably qualified and experienced. They understand the requirements of their roles and are effective in carrying out their duties. The roles of the administrative staff are clearly documented and understood by all members of the management team.

The Provider's administrative policies, procedures and systems are up to date, well documented and stored in an online file-hosting service that is accessible to all members of the management team. Data is collected through e-mails sent or received by members of the management team. Information is collated and stored in the online file-hosting service shared by the MD, the Administration Director and the Programme Director.

The participants' records are detailed and are updated with information prior to, and during, their attendance on the Provider's course. Trainers' personal records are sufficiently detailed and are updated prior to the start of the course, with trainers completing a speaker profile or submitting their Curriculum Vitae (CV). Course information is updated at the end of each course, and administration folders are continually updated.

The Academy maintains a robust security system. The three members of the management team work mainly online and have access to all of the documents stored on the online file-hosting service. The Programme Manager and lecturers have appropriate access to the content that they require to facilitate delivery of the Academy's course.

The Academy has a detailed policy for protecting the data of participants and lecturers, which is included in the staff handbook.

3. The provider recruits appropriate staff

3.1	There are appropriate policies and effective procedures for the recruitment of suitably qualified and experienced staff which include, for self-employed staff, the development of a signed performance service level agreement.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
3.2	Experience and qualifications are appropriately checked and verified before recruitment, and records are accurately maintained.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
3.3	The recruitment process for trainers working remotely includes a face-to-face online interview.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> NA
3.4	There is an effective system for regularly reviewing the performance of all staff, which, for trainers, includes regular, scheduled course delivery observations.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
3.5	Managerial and administrative staff are appropriately supported in their continuing professional development.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

This standard is judged to be:

Met Partially Met Not Met

Comments

The Academy employs lecturers who are academics employed by UoC and scientists from leading technology companies. The management team receives recommendations from the lecturers it has worked with in the past, or the Directors formally invite academics who are leading on research that complements the content of the Academy's course.

3.1 There are no policies or procedures in place for the recruitment of staff, and the Provider does not provide self-employed staff with a signed performance service level agreement to ensure that both parties are aware of their contractual responsibilities.

The Academy's Administration Director and Programme Director verify each lecturer's experience and qualifications. The Directors have an in-person meeting with each lecturer at UoC before confirming their employment. Each lecturer is asked to complete a speaker profile, and extracts from this are included in their biography in the participant manual.

The Academy's lecturers do not work remotely.

Informal observations of all lectures are completed by the Programme Manager to ensure the quality of what is delivered to the participants.

3.4 The Academy does not have a system for reviewing the performance of its staff and the lecture observations are not recorded or documented and do not contribute to the development of the Academy's staff or provision.

The Academy ensures that all management and administrative staff undergo training as and when required. The Programme Manager completed several training sessions before the commencement of the course to ensure that she was fully prepared to support the participants. The Programme Director also attended a summit on artificial intelligence prior to the course start. In-house training is delivered by the MD and Administration Director.

4. Publicity materials, both printed and online, provide a comprehensive, up-to-date and accurate description of the provider and its courses

4.1 Text and images provide an accurate depiction of the provider's location, premises, facilities and the range and nature of resources and services offered. Yes No

4.2 Information on the courses available is comprehensive, accurate and up to date. Yes No

4.3 The provider's key policies are accessible through the website. Yes No

This standard is judged to be:

Met Partially Met Not Met

Comments

The Academy's printed materials provide an accurate description of the Provider's lecturers and their areas of expertise. The materials also include external images of participants' accommodation and information about the programme content and the universities and cities participants will visit.

4.1 The materials do not include images of the Provider's training venues and the premises and facilities that will be made available to participants while they are studying in the UK. Potential participants therefore do not have a clear understanding of the venues and facilities that they will be using during their studies.

The brochures provided to participants before enrolment contain a clear, accurate and up-to-date description of the provision.

4.2 The Academy's online publicity materials are out of date and do not provide an accurate representation of its course at the present time.

4.3 The Academy's key policies are not accessible through its website.

5. The provider takes reasonable care to recruit and register suitable participants for its courses

5.1	The provider ensures that the specific courses on which participants are registered are likely to meet the participants' expectations and needs.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
5.2	Entry requirements for each course, including those relating to language ability, where applicable, are set at an appropriate level and clearly stated in the course descriptions read by prospective participants.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
5.3	A formal application and selection process ensures that participants meet the entry requirements.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
5.4	Applicants are provided with sufficient information to enable them to make a judgement on the suitability of the courses and their delivery methods and they can discuss any concerns before registration.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
5.5	The provider replies to all application enquiries in line with its appropriate target response times, and all stakeholders are briefed properly on the nature and requirements of its programmes.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
5.6	Overseas recruitment agents are properly selected, briefed, monitored and evaluated.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
5.7	The provider has effective systems to identify participants who have special educational needs and/or disabilities requiring additional learning support or other assistance.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

This standard is judged to be:

Met Partially Met Not Met

Comments

The Academy liaises with the faculty of the College of Control Science and Engineering at Zhejiang University in China to ensure that the course content meets the needs and expectations of participants, and that it complements their studies in China.

Entry requirements, including those relating to the required level of English needed to complete the course successfully, are shown in the brochure provided for prospective participants. Zhejiang University also adds promotional content about the Academy's course to its website.

Applicants for the course undergo a formal application procedure, which is carried out by Zhejiang University. The procedure follows a selection process that has been developed by the Academy's management team. This helps to ensure that participants have the skills and knowledge to complete the course successfully.

Applicants are supplied with a wide range of information before enrolment. They also complete an online application form for the CMLAI, and this enables them to ask the management team at the Academy any questions that they might have. The Administration Director's e-mail address is also provided in the Academy's brochure.

All application enquiries are responded to in line with appropriate target response times, and this ensures that prospective participants are very well informed about the provision before they apply for a place.

The MD of the Academy is among the alumni of Zhejiang University, and this has led to the development of a well-established partnership. The MD is in frequent contact with the faculty of the College of Control Science and Engineering. This ensures that the university is well briefed about the CMLAI's ability to meet the needs of its students.

Zhejiang University notifies the Academy if participants have special educational needs and/or disabilities requiring additional learning support or other assistance. The information is added to the Academy's records on the online file-hosting service and is shared by the management team, which then makes appropriate adjustments to the course delivery.

6. There is an appropriate policy on participant attendance and punctuality and effective procedures and systems to enforce it

- | | | |
|-----|---|---|
| 6.1 | There is a clear policy on participant attendance and punctuality, which is communicated to all participants and other stakeholders. | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 6.2 | Accurate and secure records of attendance and punctuality at each session are kept for all participants, collated centrally and regularly reviewed. | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA |
| 6.3 | Participant absences are followed up promptly, and appropriate action is taken. | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA |

This standard is judged to be:

Met Partially Met Not Met

Comments

The Academy's policy on participant attendance and punctuality is contained in the student manual, which is distributed to all participants.

The Programme Manager maintains accurate and secure records of attendance and punctuality. These are shared with the management team via the Academy's online file-hosting service.

The Programme Manager follows up participant absences and lateness in a prompt manner and ensures that the participant is reminded that this can have an adverse effect on their eligibility for a certificate of attendance.

7. The provider has effective systems to monitor its own standards and assess its own performance with a view to continuous improvement

- | | | |
|-----|---|---|
| 7.1 | There are effective systems for monitoring and periodically reviewing all aspects of the provider's performance. | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 7.2 | The provider has effective mechanisms for obtaining feedback from participants and other relevant stakeholders, such as staff, partners and employers, on all aspects of the provider's provision, including formal participant representation where appropriate. | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 7.3 | Feedback is obtained, recorded and analysed on a regular basis. | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 7.4 | The feedback is reviewed by management, and appropriate action is taken. | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 7.5 | There is a mechanism for reporting to the participants what the provider has done in response to their feedback. | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| 7.6 | Reports are compiled at least annually, which include the results of the provider's performance reviews, an analysis of appropriate data, including participant feedback, and action plans. | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| 7.7 | Action plans are implemented and regularly reviewed, with outcomes reported to management. | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |

This standard is judged to be:

Met Partially Met Not Met

Comments

There are some effective systems for monitoring and periodically reviewing the Provider's performance. The Programme Manager monitors delivery of all of the sessions on the CMLAI and accompanies the participants at all times. Information on the delivery of the course is uploaded to the online file-hosting service for immediate dissemination to the management team.

The Academy has effective mechanisms for obtaining feedback from participants and lecturers. The Academy asks participants to complete a comprehensive online evaluation form midway through, and at the end of, their course.

The midway evaluation enables the management team to respond quickly to any issues that have arisen during delivery of the CMLAI. During the delivery of the course at the UoC, participants asked if they could use the seminar room and its facilities to work on their group presentation after their lectures had finished. The Academy's staff immediately arranged for the room to be made available to them as requested.

7.5 There is no mechanism in place for the Academy to report back to participants what it has done in response to their feedback. As a result, participants are unaware of the steps that the Academy has taken to remedy issues that have been raised in their feedback.

A review of the provision will be completed after the completion of the CMLAI. This will take into consideration the Academy's performance, participant and lecturer feedback, and analysis of data collected during course delivery.

7.6 7.7 The Academy has not developed action plans in response to its analysis of the informal participant and lecturer feedback, end-of-course evaluation forms and participants' end-of-course reports collected during and at the end of its course. As a result, action points have not been allocated, implemented or reviewed by the management team to guide the development of, and make improvements on, its next course.

INSPECTION AREA – TEACHING, LEARNING AND ASSESSMENT

8. Course management is effective

- | | | | |
|-----|---|---|-----------------------------|
| 8.1 | There is a suitably qualified and/or experienced course manager or management team with responsibility for course delivery and the management of the trainers. | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| 8.2 | Training sessions are timetabled, and rooms are allocated appropriately for the courses offered. | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| 8.3 | The allocation of trainers to courses provides a consistent learning experience, and delivery is monitored to ensure consistency across all provision. | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| 8.4 | The commissioning of individual course materials is managed effectively, and the content and style of the materials are checked to ensure standardisation across the provision. | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| 8.5 | There are appropriate policies and procedures for the acquisition of teaching/training and learning resources, which ensure that all trainers have access to the appropriate quantity and quality of resources on the day(s) of the course for the benefit of the participants. | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |

This standard is judged to be:

Met Partially Met Not Met

Comments

The Programme Director is suitably qualified and experienced and is effectively assisted in the delivery of the Academy's course by the Programme Manager. Management of the course is efficient and responsive to the needs of the lecturers. The lecturers informed the Inspector that they were well supported by the Academy's management team and that they had received all the information they needed to plan their sessions well in advance of the course start date. Inspection findings confirm this view.

All training sessions are clearly timetabled, and appropriate training rooms are allocated for each session. Lecturers with a wide range of specialist knowledge are allocated to the Academy's course. This ensures that participants benefit from the lecturers' extensive experience in their chosen fields.

The commissioning of course materials from the Academy's Leading Lecturer is managed by the Programme Director. The Leading Lecturer is responsible for preparation of the course materials, lecture notes and online content. The materials are then reviewed by the MD and the Administration Director to ensure standardisation of content across the provision.

The Programme Director has an in-person meeting with each lecturer before the start of the Academy's course to ensure that any resources they need are provided for their sessions. During course delivery, the Programme Manager ensures that a range of resources is always available for the benefit of both the participants and the lecturers.

9. The courses are planned and designed in ways that enable participants to succeed

9.1	The courses' design and content reflect current knowledge and practice and are regularly reviewed and revised.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
9.2	Courses are designed in ways that allow participants to develop the knowledge and skills required for final examinations and/or assessments or that meet the needs of their employers.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> NA
9.3	Course materials are designed for a specific and clearly stated level of study and include appropriate support material.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
9.4	Course materials are appropriately presented and sufficiently comprehensive to enable participants to achieve the course objectives.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
9.5	Teaching/training sessions maintain an appropriate focus on any assessment objectives or statement of intended learning outcomes established by the awarding and/or examination body.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> NA
9.6	The courses are designed so that participants are encouraged and enabled to develop independent learning skills.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
9.7	The academic and/or professional backgrounds and particular support needs of participants are taken into account in the planning and design of the course.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

This standard is judged to be:

Met Partially Met Not Met

Comments

The Academy's course is designed to develop participants' knowledge of machine learning and artificial intelligence. The lecturers teaching on the course are experts in their field, and course content reflects current developments in these areas. Course content is reviewed and updated annually by the MD and the Administration Director in consultation with Zhejiang University.

Participants are full-time students at Zhejiang University when attending the Academy's programme and they do not take final examinations or assessments in the UK.

Course materials are designed for undergraduate and postgraduate students studying Computer Science, Engineering, Mathematics or related degrees at Zhejiang University. A wide range of online support materials is provided for participants by the Academy's Leading Lecturer on the UoC website.

The Academy's course materials are professionally produced and comprehensive. This ensures that participants will understand and achieve the course objectives.

The Academy's courses and assessment outcomes are not validated by an awarding or examination body.

Participants are put into groups to prepare and give their final presentations in the fourth week of the course. Participants also complete an open-book examination in the third week. The CMLAI is designed to develop the participants' independent learning and teamworking skills.

The Academy's Leading Lecturer is informed of the participants' academic backgrounds and individual support needs before planning the course content. This ensures that participants' needs are appropriately taken into account in the course content, resources and delivery.

10. Trainers are suitable for the courses to which they are allocated and are effective in their delivery

10.1	Trainers have a level of subject knowledge and pedagogic and communication skills that allows them to deliver courses effectively.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
10.2	Trainers are supported in their continuing professional development and are enabled to develop further pedagogic techniques to enhance the learning of participants.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> NA
10.3	Trainers respond to the different backgrounds and particular support needs of participants in their delivery of the teaching/training sessions.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
10.4	Trainers employ effective strategies to involve all participants in active participation and to check their understanding of concepts and course content.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

This standard is judged to be:

Met Partially Met Not Met

Comments

The Academy's lecturers are extremely knowledgeable academics who are employed by UoC or are completing postgraduate studies there. The course timetable also includes speakers with extensive industry experience in the fields of machine learning and artificial intelligence.

The Provider's lecturers are supported in their continuing professional development by the UoC where they complete in-house training which is designed to enhance the learning of students attending the university. The Academy's lecturers are notified in advance of participants' specific learning needs and level of study. This ensures that they make the appropriate adjustments to session delivery and content.

The Academy's lecturers use a range of methods to encourage participant participation during their sessions, including asking questions to check their understanding of concepts and content. Participants are also offered the opportunity to use new technology, such as mixed-reality sunglasses, under the guidance of an industry specialist. As a result, participants are offered the opportunity to interact with lecturers who are subject experts, they are also provided with up-to-date information about recent advances being made in the field of machine learning and AI.

11.	Participants receive appropriate assessment and feedback on their performance and progress, both of which are effectively monitored	
11.1	Courses include a schedule of assessments, the procedures and criteria for which are available in writing and provided in advance to participants and trainers.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
11.2	Ongoing assessments appropriately reflect the content and standards of final assessments.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
11.3	Assessment outcomes are monitored to enable the identification of participants who are not making satisfactory progress, and prompt intervention takes place if required.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> NA
11.4	Participants are made aware of how their progress relates to their target level of achievement.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
11.5	Additional support and/or advice on alternative programmes are provided to participants who are judged not to be making sufficient progress.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> NA
11.6	Feedback is given to individual participants on a regular basis, tailored to meet their specific needs and constructive in its nature and delivery.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
11.7	Participants have appropriate access to trainers outside the scheduled course delivery time.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
11.8	The provider takes appropriate steps to identify and discourage cheating and plagiarism and penalises offenders.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> NA
11.9	Realistic deadlines are set and communicated well in advance to participants, and any required coursework and revision periods are scheduled in advance.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
11.10	Prompt action is taken when participants miss deadlines or when the work submitted is not of a satisfactory standard.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> NA

This standard is judged to be:

Met Partially Met Not Met

Comments

The courses include a schedule of the assessments and useful information about these is made available in writing and provided to the participants. The participant manual contains the course timetable, which includes information about the dates and times of the open-book examination and the group presentation.

Assessment outcomes are not monitored during the course. The open book examination and group presentation are completed as a summative assessment.

More detailed information about the tasks to be completed to prepare for the end-of-course presentation is included on UoC's Department of Science and Technology webpage, which is managed by the Academy's Leading Lecturer. The Leading Lecturer also writes and oversees the course content. The tasks completed during the course accurately reflect and contribute to the final assessment.

The Academy does not offer any alternative programmes of study.

Spoken feedback is given to participants during the activities they complete and the lectures they attend. The feedback responds to participants' specific needs and is constructive and developmental in its nature. The participants informed the Inspector that they found that the content of the Academy's course complemented their university studies in China well.

Participants receive feedback on their written examination paper before they give their end-of-course presentation, and detailed, written feedback on their presentation is given the day before they leave the UK. At the end of the course, each participant has a one-to-one meeting with the Leading Lecturer.

Participants have access to lecturers during breaktimes and for ten to 15 minutes after the lectures have finished. The lecturers include their e-mail addresses at the end of their lecture notes. The Academy's Leading Lecturer also provides his e-mail address on the course description webpage on the UoC website.

Participants take an open-book examination and complete a group presentation.

Clear deadlines for groupwork are set in the course timetable, which is included in the brochure that participants are sent before they apply. The timetable includes detailed information about the allocation of group study periods, which allow participants to work together to prepare their end-of-course presentations. This provision of detailed information ensures that participants are fully informed about the requirements of the course before the start of their studies.

A summative assessment is completed by participants at the end of the course.

12. The provider offers courses leading to accredited awards granted by recognised awarding bodies

This standard is judged to be:

Met Partially Met Not Met NA

Comments

Cannot

13. There is a clear rationale for courses leading to unaccredited or internal awards, i.e. awards that are made on the basis of the outcomes of formal internal assessment methods

- 13.1 There is a clear statement of the level claimed relative to the RQF, CQFW or SCQF and evidence that participants who receive the award meet the stated requirements for that level. Yes No NA
- 13.2 There is evidence of the extent to which the awards are accepted for the purposes of employment or further study. Yes No NA
- 13.3 External moderators are involved in the assessment process. Yes No NA

This standard is judged to be: Met Partially Met Not Met NA

Comments

14. There are satisfactory procedures for the administration of examinations and other means of assessment

- 14.1 The provider complies with the requirements of the relevant awarding bodies in terms of examination security and administration. Yes No NA
- 14.2 For internal awards, there are effective systems in place for examination security and administration. Yes No NA
- 14.3 For internal awards, there are clear procedures for participants to appeal against their marks. Yes No NA

This standard is judged to be: Met Partially Met Not Met NA

Comments

15. There is appropriate provision of advice for participants intending to proceed to employment or higher/further education

- 15.1 Participants have access to advice from an appropriate staff member on further study and career opportunities. Yes No NA
- 15.2 If the provider offers courses preparing participants for higher/further education, they have access to prospectuses and advice from a designated staff member both on selecting courses and institutions and on the application process. Yes No NA

This standard is judged to be: Met Partially Met Not Met NA

Comments

INSPECTION AREA – PARTICIPANT WELFARE

16. Participants receive welfare support appropriate to their age, background and circumstances

16.1	There is at least one named staff member responsible for participant welfare who is suitably trained and/or experienced, accessible to all participants and available to provide advice.	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
16.2	Participants receive appropriate information, advice and guidance before the start of the course.	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
16.3	Participants receive an appropriate induction and relevant information at the start of the programme.	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
16.4	Participants are issued with a contact number for out-of-hours and emergency support.	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> NA
16.5	The provider has policies to avoid discrimination and a procedure for dealing with any abusive behaviour, including cyberbullying, and these are effectively implemented.	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
16.6	Effective safeguarding arrangements are in place for participants under the age of 18 and vulnerable adults, which are regularly reviewed.	<input type="checkbox"/> Yes	<input type="checkbox"/> No <input checked="" type="checkbox"/> NA
16.7	A suitable policy and effective arrangements are in place to protect participants from the risks associated with radicalisation and extremism.	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
16.8	There is an e-policy in place that references any existing staff and participant codes of conduct and covers participants' on-site use of social media and devices such as mobile telephones, tablets and cameras.	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> NA
16.9	The provider collects contact details for participants and their next of kin, and appropriate staff can access the information quickly and easily, in and out of normal operating hours.	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

This standard is judged to be:

Met Partially Met Not Met

Comments

The Programme Manager is responsible for participant welfare and is suitably trained and experienced. She is present at all of the participants' lectures and is accessible to them at all times. During the component of the course that was delivered in Cambridge, she also stayed with them at the hotel located outside the city. The participants told the Inspector that the Programme Manager had been very helpful during their stay in Cambridge. Inspection findings confirm this to be the case.

Participants receive a wide range of information before they start their studies. An initial presentation is given at Zhejiang University, and information about the Academy's course is added to the university's website. Participants also receive a brochure giving detailed information about the Academy and their course before they arrive in the UK.

The Programme Manager completes an induction with the participants on the first day of their studies, when they are given a participant manual that contains relevant information about their course, the lecturers and the accommodation arrangements.

The participant manual includes an out-of-hours contact number and e-mail address for the Programme Manager in case emergency support is required.

The Provider has a clear anti-discrimination policy and a procedure for dealing with any abusive behaviour, including cyberbullying, in its participant manual and staff handbook. These are effectively disseminated to all participants and staff respectively.

All participants are over the age of 18.

The Academy has completed an appropriate risk assessment, and all members of the management team have undergone training on preventing the risks associated with radicalisation and extremism. The Academy's risk

assessment is shared with lecturers prior to the start of the course. The participant manual also contains the Provider's policy on preventing radicalisation and extremism.

The participant manual and the staff handbook contain a comprehensive e-policy on the on-site use of social media, mobile telephones, tablets and cameras. Both documents clearly identify the Administration Director as the point of contact regarding breaches of the policy.

The Academy maintains secure records of participants' next of kin, with their contact details held on its online file-hosting service. The information is easily accessed by all members of the management team as and when required.

17. International participants are provided with specific advice and assistance

- | | | |
|------|---|---|
| 17.1 | International participants receive appropriate advice before their arrival on travelling to and living in their host country. | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 17.2 | International participants receive an appropriate induction upon arrival covering issues specific to the local area. | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 17.3 | Information and advice specific to international participants continue to be available throughout their course of study. | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 17.4 | Provision of support takes into account cultural and religious considerations. | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |

This standard is judged to be:

Met Partially Met Not Met NA

Comments

International participants receive appropriate advice before their arrival in the UK. The Academy provides them with a brochure about their programme of studies. They are also provided with a wide range of information from their university in China.

The Programme Manager takes international participants through an induction on the first day of their studies, when they are also provided with the participant manual, which contains information about the areas in which they will be staying. An online guide, provided by the student accommodation at UCL, provides participants with useful information about visiting London for the first time.

The Programme Manager accompanies the participants throughout their course of study and is available to provide any information that they may require. Participants confirmed to the Inspector that the Programme Manager was available at all times and that she had, for example, helped them with travel arrangements during their stay.

The Provider is also able to offer support that takes into account cultural and religious considerations. For example, all staff speak the same language as the participants, and dietary needs have been catered for.

18. The fair treatment of participants is ensured

- | | | |
|------|---|---|
| 18.1 | Participants apply for and are enrolled on courses under fair and transparent contractual terms and conditions, which include appropriate refund arrangements and a cooling-off period. | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 18.2 | Participants have access to a fair complaints procedure, of which they are informed in writing at the start of the course. | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 18.3 | Participants are advised of BAC's complaints procedure. | <input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> NA |

This standard is judged to be:

Met Partially Met Not Met

Comments

Participants are enrolled on courses under fair and transparent contractual terms and conditions, which include a clear refund policy. The terms and conditions confirm that the Provider offers an appropriate cooling-off period, which takes into account any delays that may occur due to participants' visa applications.

Participants have access to a fair complaints procedure which they are informed about during induction, a copy of which is included in the participant manual. In discussions with the Inspector, participants confirmed that the Programme Manager was their first point of contact regarding any complaints they may have.

At the time of the inspection, the Provider was not accredited by the British Accreditation Council (BAC). The Academy confirmed that participants will be provided with information about BAC's complaints procedure when its accreditation is confirmed.

19. Where residential accommodation is offered, it is fit for purpose, well maintained and appropriately supervised

- | | | | |
|------|--|---|--|
| 19.1 | Any residential accommodation is clean, safe and of a standard that is adequate to meet the needs of participants. | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| 19.2 | Any residential accommodation, where participants under 18 are accommodated, is open to inspection by the appropriate authorities, including Ofsted. | <input type="checkbox"/> Yes | <input type="checkbox"/> No <input checked="" type="checkbox"/> NA |
| 19.3 | Clear rules regarding fire safety and other health and safety procedures are in place and appropriate precautions are taken for the security of participants and their property. | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| 19.4 | A level of supervision is provided that meets the needs of participants. | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| 19.5 | Appropriate measures are in place to ensure that participants under the age of 18 and those over the age of 18 are separated when allocating accommodation. | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No <input type="checkbox"/> NA |

This standard is judged to be: Met Partially Met Not Met NA

Comments

The residential accommodation is fit for purpose. Participants were provided with accommodation in an appropriate quality hotel for the first three weeks of their course and then in suitable self-catering student accommodation at UCL.

Both accommodation premises were clean and safe and of an appropriate standard to meet the needs of the participants. It is anticipated that all future courses will offer participants student accommodation on university premises.

All participants are over the age of 18.

Appropriate health and safety procedures are in place, with clear fire-safety signs evident in both accommodation venues. Participants were able to lock their rooms to safeguard their possessions.

A level of supervision is provided that meets the needs of the participants. The Programme Manager accompanied the participants during their stay in the hotel in Cambridge. During their stay at UCL, participants experience an appropriate level of supervision in order to ensure their safety at all times.

20. The welfare of participants in home-stay accommodation is ensured and the provider's relationship with the hosts is properly managed

- | | | | |
|------|--|------------------------------|-----------------------------|
| 20.1 | Due care is taken in selecting home-stay accommodation that both provides a safe and comfortable living environment for participants and is appropriately located for travel to the provider and back. | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 20.2 | Any home-stay accommodation is inspected before participants are placed and is subject to regular re-inspection by a responsible representative or agent of the provider. | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

20.3	The provider has appropriate contracts in place with any hosts, clearly setting out the rules, terms and conditions of the provision.	<input type="checkbox"/> Yes <input type="checkbox"/> No
20.4	Appropriate advice and support are given to both hosts and participants before and during the placement.	<input type="checkbox"/> Yes <input type="checkbox"/> No
20.5	Clear monitoring procedures are in place, with opportunities for participant feedback and prompt action taken in the event of problems.	<input type="checkbox"/> Yes <input type="checkbox"/> No

This standard is judged to be: Met Partially Met Not Met NA

Comments

21. Participants have access to an appropriate social programme and information on leisure activities in the local area

21.1	Participants are provided with appropriate information on opportunities for participation at events and other leisure activities that may be of interest.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
21.2	The social programme is responsive to the needs and wishes of participants.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> NA
21.3	Any activities within the social programme have been chosen with consideration for their affordability for the majority of participants.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> NA
21.4	The activities organised by the provider are effectively supervised by a responsible adult representative with suitable qualifications and/or experience.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> NA
21.5	Off-site social activities are subject to an appropriate risk assessment, and suitable safeguards are put in place as a result.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> NA

This standard is judged to be: Met Partially Met Not Met

Comments

The participant manual provides participants with information about activities and places to visit in Cambridge, Oxford and London.

The social programme is arranged in consultation with the academic team at Zhejiang University before participants arrive in the UK. Social activities are included in the cost of each course.

The Academy provides participants with the opportunity to visit a number of museums and places of interest, such as the Cambridge Science Park and The British Museum, as part of their studies.

During discussions with the Inspector, the participants said that they would have liked to have dined in one of UoC's dining halls.

Participants are over the age of 18 and so are also free to arrange their own social activities with their peers during the evenings.

INSPECTION AREA – PREMISES AND FACILITIES

22. The provider has formal arrangements in place that mean it has possession of and/or access to suitable premises

22.1	The provider has formal arrangements in place that mean it has possession of and/or access to suitable premises.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
22.2	The provider has access to suitable external premises of a temporary or occasional nature for training purposes.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA

This standard is judged to be:

Met Partially Met Not Met

Comments

The Academy has formal arrangements in place for the use of suitable additional rooms that can be used as administrative offices while its courses are in progress. These arrangements also include the use of the seminar room in the Dyson Building at the Department of Engineering in Cambridge and a lecture room in the Cruciform Building at UCL. The Academy has access to suitable external temporary premises located in UoC colleges that offer participants the opportunity to experience what it would be like to study at Cambridge University.

23. The premises provide a safe, secure and clean environment for participants and staff

23.1	Access to the premises is appropriately restricted and secured.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
23.2	The premises are maintained in an adequate state of repair, decoration and cleanliness.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
23.3	There are specific safety rules in hazardous areas, for example, science laboratories, which are readily accessible to participants, staff and visitors.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> NA
23.4	General guidance on health and safety is made available to participants, staff and visitors.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
23.5	There is adequate signage inside and outside the premises and notice boards for the display of general information.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA
23.6	There is adequate circulation space for the number of participants and staff accommodated, and a suitable area in which to receive visitors.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
23.7	There are toilet facilities of an appropriate number and level of cleanliness.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
23.8	There is adequate heating and ventilation in all rooms.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

This standard is judged to be:

Met Partially Met Not Met

Comments

Visitors to the campus of the Department of Engineering are required to sign in and out in the main building, however, entry to the Dyson Building onsite is not appropriately restricted or secured to prevent unauthorised access to the Provider's rooms.

23.1 Access to Provider's rooms in the Dyson Building at the Department of Engineering is not appropriately restricted or secured to ensure the safety of the participants.

The Academy's training venue is part of UoC's premises and it is clean, well maintained and adequately decorated.

The Academy does not use science laboratories or other such hazardous areas in the delivery of its courses.

General guidance on health and safety is made available to staff, participants and visitors through the participant manual and staff handbook.

There is adequate signage both inside and outside the premises. This includes notice boards that are provided for the display of general information by UoC.

The Academy's seminar room at UoC is on the ground floor, next to an unmanned reception desk in a large foyer. There is also an area that contains two large, comfortable sofas and further seating. This provides ample circulation space for the number of participants and staff attending the Academy.

There is an appropriate number of toilets on the ground floor, close to the Academy's seminar room. These offer a high level of cleanliness. An antibacterial hand-spray station is located next to the toilets.

The seminar room offers adequate heating and ventilation to ensure that participants are comfortable during the sessions.

24. Training rooms and other learning areas are appropriate for the courses offered

24.1 Training rooms and other learning areas provide adequate accommodation for the teaching/training sessions allocated to them. Yes No

24.2 Training rooms and any specialised learning areas, for example, laboratories, workshops and studios, are equipped to a level that allows for the effective delivery of each course. Yes No

24.3 There are facilities suitable for conducting the assessments required for each course. Yes No NA

This standard is judged to be:

Met Partially Met Not Met

Comments

The seminar room at UoC provides adequate accommodation for the Academy's training sessions and has capacity for 30 people. This ensures that participants are able to take part in activities that require movement, such as the use of mixed-reality sunglasses. The Academy's training room at UCL has capacity for eighteen participants and is located in a lecture room in the Cruciform Building in central London. The Provider's training rooms are fully equipped with projectors, large screens and whiteboards, and this ensures that course content is delivered effectively.

The training venues offer suitable facilities for participants to complete the open-book examination and group presentations required at the end of their course.

25. There are appropriate additional facilities for participants and staff

25.1 Participants have access to sufficient space, which could include a library and suitable Information Technology (IT) facilities, so that they can carry out their own private work and/or study. Yes No

25.2 Trainers have access to sufficient personal space for preparing teaching/training sessions, marking work and relaxation. Yes No NA

25.3 Participants and staff have access to space and facilities suitable for relaxation and the consumption of food and drink, including facilities that are located outside the premises. Yes No

25.4 There are individual offices or rooms in which teachers/trainers and senior management can hold private meetings and a room of sufficient size to hold staff meetings. Yes No

25.5 Administrative offices are adequate in size and are resourced for the effective administration of the provider. Yes No

This standard is judged to be:

Met Partially Met Not Met

Comments

Participants have access to sufficient space in which they can complete their work or studies. Participants log onto the UoC guest wireless network through their own laptops.

Participants are able to access the course resources and publicly available resources online. However, they are not provided with temporary access to the UoC online library to inform their private studies.

The Academy's lecturers are academics at UoC and they return to their faculty rooms nearby when they are not teaching.

Participants have access to suitable areas for relaxation and the consumption of food and drinks on site. The Academy's premises are well located, being in the centre of Cambridge and London, and there is a wide range of restaurants and cafes within walking distance of the provision.

Additional rooms can be booked on UoC premises if needed. The Programme Manager sits at the back of the seminar room for all lectures and self-study sessions. An additional room is booked if required. Meetings between members of the management team and individual lecturers are held in lecturers' rooms at UoC. Staff meetings are held online.

25.5 is not applicable because the Academy's management team completes all administration tasks online, there is no requirement for administrative offices during the running of the course.

COMPLIANCE WITH STATUTORY REQUIREMENTS

Declaration of compliance has been signed and dated

Yes No

PART C – SUMMARY OF STRENGTHS AND ACTION POINTS

Numbering of action points aligns with that of the minimum standards

MANAGEMENT, STAFFING AND ADMINISTRATION

Provider's strengths

<p>The management team is well established, and channels of communication between its members are efficient and responsive, which ensures that any issues are identified and resolved in a timely manner.</p> <p>Members of the management team have a wide range of experience and knowledge in the field of technology, and this information is used effectively to inform the Academy's provision.</p>	
Actions required	Priority H/M/L
1.4 The Academy must clearly communicate its mission and goals to all of its stakeholders.	<input type="checkbox"/> High <input checked="" type="checkbox"/> Medium <input type="checkbox"/> Low
3.1 Appropriate policies and procedures for the recruitment of suitably qualified and experienced staff must be introduced as well as signed performance service level agreements for all self-employed staff.	<input checked="" type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low
3.4 An effective system for regularly reviewing the performance of all staff must be introduced.	<input type="checkbox"/> High <input checked="" type="checkbox"/> Medium <input type="checkbox"/> Low
4.1 4.2 The Academy's publicity materials, including online information, must provide an accurate depiction of the Provider's location, premises, facilities and course provision.	<input checked="" type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low
4.3 The Academy's key policies must be accessible to participants through its website.	<input type="checkbox"/> High <input checked="" type="checkbox"/> Medium <input type="checkbox"/> Low
7.5 A mechanism must be put in place to report back to participants what the Academy has done in response to their feedback.	<input type="checkbox"/> High <input checked="" type="checkbox"/> Medium <input type="checkbox"/> Low
7.6 7.7 The Academy must develop action plans that respond to its analysis of the data it collects and are implemented and regularly reviewed, with outcomes reported to management.	<input type="checkbox"/> High <input checked="" type="checkbox"/> Medium <input type="checkbox"/> Low

TEACHING, LEARNING AND ASSESSMENT

Provider's strengths

<p>The Academy offers participants the opportunity to learn from well-respected lecturers and postgraduates from UoC so that the participants are able to experience what studying at Cambridge University is like and what it can offer undergraduates.</p> <p>The Academy's course includes talks by speakers with a wide range of industry experience in the fields of machine learning and artificial intelligence and, therefore, the participants have access to current information which enhances their degree studies.</p> <p>By working in co-operation with Zhejiang University, the Academy ensures that its course complements the undergraduate studies of the participants.</p>	
Actions required	Priority H/M/L
None	<input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low

PARTICIPANT WELFARE

Provider's strengths

The Academy offers a good cooling-off period to applicants for its courses, allowing participants and their families enough time to obtain the travel documentation required for their studies.

The Programme Manager accompanies the participants at all times, including staying with them at the accommodation venues and this ensures that staff are very responsive to any requests from the participants during their stay in the UK.

Actions required	Priority H/M/L
None	<input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low

PREMISES AND FACILITIES

Provider's strengths

The Academy's training venues are located in seminar or lecture rooms at British universities that are of a high standard and provide all the facilities required by undergraduate participants.

Actions required	Priority H/M/L
23.1 Access to the Academy's premises must be appropriately restricted and secured to ensure the safety of participants.	<input checked="" type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low

RECOMMENDED AREAS FOR IMPROVEMENT

To be reviewed at the next inspection

The Academy should consider adding more social activities to its timetable, which would allow participants to use the facilities offered by UoC.

It is recommended that the Academy provides participants with temporary access to the UoC online library during their studies in Cambridge.

COMPLIANCE WITH STATUTORY REQUIREMENTS